Yarwun State School Newsletter

New News

NO MOBILE PHONE

We currently have no mobile service in the school area. Please ring school landline 49711111.

Reading Challenge

Reading Challenge forms have been included in this newsletter. Reading Challenge commences 7th May.

Week of Action

Port Curtis Cross Country

Due to the Week of Action events the program for the Port Curtis Cross Country times have been changed. Students attending Port Curtis Cross Country please note a change of time of events. Information on the race times are attached to this newsletter.

CHANGE OF TUCKSHOP DATE

There will be no tuckshop on Wednesday 8th May but will be on Thursday 9th May instead. Thank you to our wonderful tuckshop volunteers.

Permission Forms

World Science Festival Mt. Larcom Sports Day and Under 8's Permission forms attached to this newsletter. (Green Forms)



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Reminders

Beef Week Permission Forms

Please return as soon as possible.

Change of Date—Bike Day

Bike Day has been moved to the 24th May.

Tuckshop

Our amazing tuckshop operates every second week. Our first tuckshop for this term is next week. A menu has been included. To assist with the smooth running of tuckshop parents/carers are ask to please ensure orders are handed into the office by Tuesday prior to tuckshop day.

BE KIND TO OUR VOLUNTEERS

- Use the correct form
- Orders due Tuesday (If orders come in on Wednesday school staff will supply children with fruit and a sandwich.)
- Orders must be paid for prior to Wednesday.

NO ORDERS ACCEPTED ON WEDNESDAY.

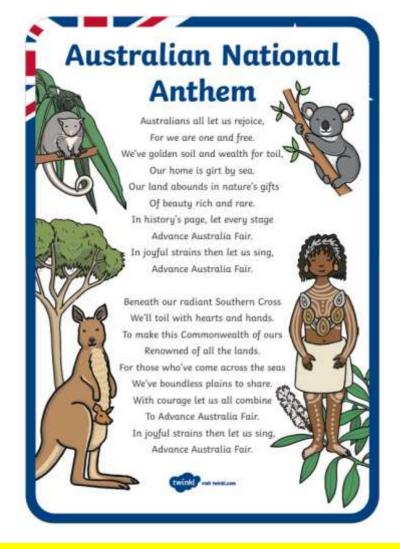
Healthy Lunchbox

Healthy Lunch box day is held every Monday. Bring a health lunch to school to be in the draw for a prize. Remember only 1 treat allowed to be classified healthy. Prize drawn on our monthly parade.

Nude Lunch box

Nude lunch box is held every Tuesday. Bring your lunch with no plastic or disposable containers to be eligible to get your name entered into the draw for a monthly prize.

**Children will be asked if they meet the criteria for healthy and nude lunch boxes. We trust that the children tell us the truth. We write their name on a raffle ticket that is then placed in the draw for a prize. We do not look in the children's lunch boxes.



P&C News

The next P&C meeting will be held on Tuesday 14th May, at 4:30 in staffroom. Please join us.

Pie Drive—21st May

Valley Rally—27th July

Help your child with reading

I Spy

Play 'I Spy' games. Can you find words beginning with...? Can you find a picture of a ...? How many ... can you see?

Ask Questions

Ask questions about the story as you read it e.g. What is the story about? Why do you think they made that choice? Was it a good choice? Why did that happen? What do you think will happen next? What was your favourite part of the story? Why?

Make it Fun

Enjoyreadingtogether. Give characters funny voices and engage with the pictures. Make a game out of finding words that rhyme or start with the same sound.

Create

Use reading to inspire drawings or new stories.

Be Seen

Make sure you are seen reading. Keep books magazines at easy reach.

Get Out

Go to your public library regularly. Find the books you loved as a kid to read together.

Go Online

Look online & in app stores for appropriate word & spelling games.

Make Space

Have a special place or a certain time when you read together.

Read everything out loud.

Books, poems, nursery rhymes, newspaper & magazine articles, food labels...

anything that is close to hand!

Breakfast Club Roster Term 2

Week 3 Monday Jason, Lucas

Tuesday Tayte, Billie, Evie G

Week 4 Monday Eve, Nile

Tuesday Caleb, Ronan

Week 5 Monday Jaiden, Cameron

Tuesday Tom, Evie R

Week 6 Monday Brian, Audrey, Maggie

Tuesday Sophie, Finn

Week 7 Monday Kendrick, Katy

Tuesday Jarrah, Alexis, Logan

Week 8 Monday Keegan, Kasey

Tuesday Annabella, Xazier, Chelsea

Week 9 Monday Thailer, Isaac, Rosie

Tuesday Harper, Caleb, Emi

Week 10 Monday Jason, Lucas Mackenzie

Tuesday Evie G, Annabella, Kasey

Week 10 Monday Logan, Caleb, Sophie

Tuesday Katy, Logan,





Week 3 Time Table

Week 3	Monday	Tuesday	Wednes- day	Thursday	Friday
Dragonfly	Breakfast Club Healthy Lunch Box Yarwunitis	Breakfast Club		Religion Yr 1 to 3 Rotations	
Turtle	Breakfast Club Healthy Lunch Box Yarwunitis	Breakfast Club		Religion Yr 1 to 3 Rotations	
Dingo	Breakfast Club Healthy Lunch Box Yarwunitis	Breakfast Club		Religion Yr 1 to 3 Rotations	

Term 2 Save the Dates

- 8th May Port Curtis Cross Country (only for those students who have met requirements)
- Premier's Reading Challenge
- 10th May Beef Week
- 13th May Monday Under 8's Day
- 23rd May School Photo
- 31st May Mt Larcom Sports Day
- 14th June Yarwun Sport Day
- 21st June World Science Festival.

Our focus areas



Passionate leaders, expert teachers, contemporary learning environments and a sustained focus on preparing every student for life in a changing and global world. To achieve our vision of equity and excellence, we will all focus on the following.

Educational achievement

Knowing each student's learning progress is essential to making sure they are on track for positive educational outcomes. Setting clear expectations for every student and every school supports them to achieve.

This means we:

have a common goal that every student achieves at least 1 year of learning growth each year

have clear expectations for schools and help them to differentiate support so every student realises their potential.

Wellbeing and engagement

Being healthy, confident and resilient is a foundation for engaging in learning. With a focus on wellbeing of all staff and students, we create a sense of belonging and a positive environment for teaching and working. Designing and delivering meaningful pathways for every student is key to lifting learning outcomes. This means we:

know each student and understand what works best for them support staff and student wellbeing and engagement to establish a strong foundation for learning outcomes.

Culture and inclusion

The diversity of our staff, students and school communities is our greatest strength. By valuing culture and creating inclusive teaching and learning environments, we are driving equity and excellence across every state school.

This means we:

embrace diversity by creating welcoming, inclusive and accessible educational settings

value student, parent/carer, community and stakeholder voice in our approach to teaching and learning.



