Background:
Yarwun SS is located 20 kilometres south-west of Gladstone, within the Central Queensland education region. The school was established in 1903 and has a current enrolment of 53 students from Prep – Year 7. The Acting Principal, Rebecca Brown, has been in the position since September 2014.

Commendations:
- The school has a community endorsed Responsible Behaviour Plan for Students (RBPS). The school’s behaviour expectations: Be Safe, Be Responsible, Be Respectful, are supported by a set of values from the You Can Do It! program and taught to students on a fortnightly basis.
- The RBPS includes a matrix to describe expected student behaviours for each of the rules. There is a well understood seven levels process to reinforce with students their success in displaying the expected school behaviours.
- The Principal and staff members are driving an explicit agenda to actively engage students in their learning, with a strong focus on explicit instruction. Students report that the learning they do in class assists them to learn successfully. Parents reflect this view and indicate they are well informed about their child’s learning development.
- Systems are well established for entering and monitoring minor, major and positive behaviour in the OneSchool database. This data is viewed by school leaders to monitor trends in student behaviour.
- Positive student behaviour is reinforced through a range of whole school and class acknowledgment systems. These systems are tailored to the age, ability and motivation of the students and recognise positive behaviours on a daily, weekly, term and yearly basis.
- The Principal is in contact with the local secondary school to ensure senior primary students have a successful transition to Junior Secondary in 2015.

Affirmations:
- The utilisation of the widely recognised Cleaner Greener Schools Project, as a unifying devise for academic and social education, is a feature of the school environment. Rated at the highest level that a school can attain, this sustainability project is enthusiastically supported by students, parents, staff members and the wider school community.
- The well-established Pre - Prep program, Platypus Club, is an innovative program run weekly and aligns with the Early Years Curriculum Guide (EYCG). Parents value this program greatly and indicate that their children are ready for school prior to entering the Prep year.
- The active role played by skilled and informed teacher aides is a feature of the learning environment. This includes small group instruction in literacy and numeracy programs, as well as, active involvement in personalised learning support for students.
- Staff members and parents describe positive stories of children with complex behaviours being intensively supported by staff members and agencies engaged by the school to modify and adjust the curriculum for the student, resulting in positive student outcomes.

Recommendations:
- Plan to complete and have endorsed the RBPS to reflect the range of current practices used in the school. Consider the revision of the expected behaviours to small number of positively stated school wide expectations. Make these expectations explicit and very visible in the school environment.
- Further develop staff members’ skills to use the OneSchool class dashboard as an aid to monitoring student trend data in attendance, behaviour and academic development.
- Continue to monitor and influence the improved attendance of students at school to reflect the school’s alignment to the Every Day Counts initiative.
- Continue to progress the engagement of parents with the school to extend the learning environment beyond the school and to maximise understanding and support for the school’s development of a supportive learning environment.