

Yarwun State School
Queensland State School Reporting
2013 School Annual Report



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Webpages Additional reporting information pertaining to Queensland state schools is located on the [My School](#) website and the [Queensland Government data](#) website.

Contact Person Mrs Jayne Hoffman - Principal

Principal's foreword

Queensland State School Reporting

2012 School Annual Report



Introduction

Queensland schools annually publish meaningful information to parents about students and school performance. This document contains important information about our school's journey in 2013. This document is available on the school website and as a hard copy available by request from the school's office. Yarwun State School prides itself on a 'Whole of School' Policy, which means all of our children participate in extra curriculum activities e.g. Whole School Choir and sporting teams. This report outlines some of the achievements and activities that were the focus for Yarwun State School during the Year 2013. Our school is a busy, interesting and energetic place. This report is a summary of our year.

School progress towards its goals in 2013

The school has made solid progress towards achieving improved outcomes for students. This has been supported through:-

The implementation and use of the Australian Curriculum and C2C Units in Mathematics, English and Science. Yarwun State School consolidated the implementation of the Australian Curriculum via a supportive resource, C2C. (Curriculum into the Classroom).

Teaching staff developed a Pedagogical Framework that focused on Explicit Instruction in the classroom every lesson, every day.

Analysis and discussion around data and the development of an explicit agenda for reading and the targeting use of resources.

Yarwun State School teaching staff actively engaged in the designing and moderating of an explicit school wide reading program and the development of appropriate assessment procedures which recorded the student's success.

Continued development, implementation and monitoring of our Reading Framework.

Yarwun State School's teaching staff continually reflected and refined our Reading Framework in order to enhance our pedagogy. QAR (Question, Answer, and Response) Reading Strategy was introduced to all Grades. Teaching staff attending Professional Development in areas aligned with C2C, Reading and areas aligned with Australian Curriculum.

Teaching staff focussed on Professional Development to enhance the delivery of the Australian Curriculum, C2C and reading comprehension techniques (especially inferential questioning). A whole school policy was developed to ensure continuity across grades.

The use of student and school data to direct teacher planning and specific curriculum support.

Staff actively engaged in the development of common assessment tasks for all year levels. Community partnerships cemented with local industry where programs have been developed. Partnerships further developed with Adopt-a – Scientist, where children work with Dr Bek. and Scott from Monash University.

Further development of community partnerships with Rio Tinto, QER, Mippec, Swagelock, Bellis and local community to further enhance our school programs.

Partnerships cemented with Indigenous Elder and school culture further developed to include an Indigenous Garden with appropriate plants. School worked in partnership with Elder Jackie and the Botanical Gardens to establish an Indigenous Garden. Staff committed to EATSIP. Staff attended meetings with Indigenous community in order to improve and meet our EATSIP goals.

Science alignment between Australian Curriculum, C2C and Primary Connections Staff developed a Scope and Sequence.

The Yarwun State School Green Footprints Sustainability Plan continues to meet goals and children are embracing it on a daily basis.

Our whole school community work closely together to ensure that our school is sustainable.

Future outlook

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In 2012, our focus centred around ensuring quality pedagogy to improve student outcomes with a concentrated focus on reading; targeting curriculum teaching and learning to promote excellence for all students and prepare students for the 21st century; provide opportunities for our students to demonstrate environmentally sustainable practices that promote awareness and skills through real life experiences and embrace partnerships to extend opportunities for students to engage in a broader curriculum. Analyse and discuss data to develop an explicit agenda for reading and target use of resources. Analyse and discuss the alignment of the Australian Curriculum and C2C.

Our future outlook is centred around a focus on Spelling and Number. We will consolidate Explicit Teaching across curriculum areas and will continue to enhance our delivery of the Australian Curriculum using C2C as a support. The school will develop scope and sequences and frameworks for each area underpinning Higher Order Thinking and Explicit Teaching.

Our overall priority is to increase the number of students achieving in the Upper two bands. This we will do by developing an environment of continuous professional improvement, teacher capability and practice in the areas of reading, spelling and number.

Our school at a glance

School Profile

Yarwun State School students can claim to have the best of both worlds. Their school is situated in an idyllic rural setting, yet provides air-conditioned comfort, and access to a broad range of educational and social activities. The Yarwun State School Community provides a secure, challenging environment catering for individual's needs, with emphasis on the provision of support and encouragement to enable students to achieve their potential in developing desired learning outcomes. Yarwun State School was established in 1906 and is a co-educational school community committed to quality learning within a supportive community. Yarwun State School is located in the Gladstone District approximately 18kms by road from Gladstone, Calliope and Mt. Larcom. We pride ourselves on our Country values and city opportunities.

Coeducational or single sex: **Coeducational**

Year levels offered in 2013: **Prep Year - Year 7**

Total student enrolments for this school:

	Total	Girls	Boys	Enrolment Continuity (Feb – Nov)
2011	47	19	28	100%
2012	53	23	30	89%
2013	52	22	30	82%

Student counts are based on the Census (August) enrolment collection.

Characteristics of the student body:

Yarwun State School students predominantly come from a rural background, living on small farms. A minority live in the village itself. Most parents are also employed by local industry.

We have three classes: A Prep to Year 2; Year 2 - 3 and a Year 5 to Year 7. There is an average of 17 students in each cohort.

Average Class sizes

Phase	Average Class Size		
	2011	2012	2013
Prep – Year 3	27		20
Year 4 – Year 7 Primary	15		17
Year 7 Secondary – Year 10			
Year 11 – Year 12			

School Disciplinary Absences

Disciplinary Absences	Count of Incidents		
	2011	2012	2013
Short Suspensions - 1 to 5 days	0	1	0
Long Suspensions - 6 to 20 days	0	0	0

Our school at a glance

Exclusions	0	0	0
Cancellations of Enrolment	0	0	0

Curriculum offerings

Our distinctive curriculum offerings

School Wide Positive Behaviour Support Program

LOTE – Korean Years 5/6/7

You Can Do It

As well as addressing the Australian Curriculum and C2C, the school also offers:-

Playgroup

Platypus Club for four year olds

Reading Club before school for whole of school – runs from 8.15 to 8.45 each school day.

Science- children work with both local scientists and scientist from Adopt – a – Scientist Program on various environmental projects and science programs.

ICT's Year 5-7 have a laptop each; Year 2-4 have one computer per two students; Prep to Year 2 have a bank of computers in their room.

Extra curricula activities

Guitar and Recorder Bands

Keyboard Lessons

Whole school choir

Our children also compete in mixed teams for six – a - side soccer, five- a- side touch football, mixed netball, mixed softball. We combine with nearby schools for Rugby League.

How Information and Communication Technologies are used to assist learning

Computers are integral to our curriculum. Each student from Year 2 can access a computer. We conduct ICT lessons once per week to support children's daily use. Our planning integrates ICT's. We are currently waiting for wireless connection. All classrooms use computers in conjunction with interactive whiteboards. Our children use computers to run a Robotic Program in Term Four.

Digital content and resources are used in our classrooms as an integral part of our teaching and learning. Our staff continually commit to the improvement of their professional development so that they can improve professional knowledge and practice.

Social climate

Yarwun State School value and actively promote an atmosphere of respect, caring and happiness. We promote the learning of care and respect of each other, our school and ourselves. We encourage a sense of team and to value ourselves as individuals.

Each child at Yarwun State School has their own garden and are often seen working in them before school and at lunch time. A garden gnome is presented on parade to the children who have done the most work in their garden each week. The children also have vegetable gardens and tend to those during break times. The produce from the gardens supply our tuck shop, the community and special days. E.g. Egg and Lettuce Lunch Days. Children take turns to collect the eggs and compost the gardens. The children use the castings from the worm farm to fertilise their garden.

The school has a strong environmental focus and the children run various projects to enhance our sustainability. Each class also have areas within the sustainability program to monitor, analyse and report on. Reports are presented by the children each week on parade.

We have a Whole School Policy which means every child is in our School Choir, our sporting teams includes all children and our children all eat and play together. We have whole school reading groups.

The 'You Can Do It' Program is embedded in our school in order to develop positive school relationships and to enhance personal social growth.

Our school has a strong family base which is enhanced by our Family Fun Night and other family functions.

Yarwun State School has a whole school approach. The integration of all levels in all activities has embraced a culture of caring and our Bullying Prevention Policy aligns with this culture of caring and respecting.

Our school at a glance

Parent, student and staff satisfaction with the school

Parent, student and staff satisfaction have improved over the past 12 months and are comparable with similar schools.

Performance measure (Nationally agreed items shown*)

Percentage of parents/caregivers who agree that:	2012	2013
their child is getting a good education at school (S2016)	90%	94%
this is a good school (S2035)	80%	100%
their child likes being at this school* (S2001)	85%	94%
their child feels safe at this school* (S2002)	95%	100%
their child's learning needs are being met at this school* (S2003)	85%	94%
their child is making good progress at this school* (S2004)	85%	94%
teachers at this school expect their child to do his or her best* (S2005)	94%	94%
teachers at this school provide their child with useful feedback about his or her school work* (S2006)	95%	89%
teachers at this school motivate their child to learn* (S2007)	90%	94%
teachers at this school treat students fairly* (S2008)	85%	76%
they can talk to their child's teachers about their concerns* (S2009)	85%	100%
this school works with them to support their child's learning* (S2010)	90%	83%
this school takes parents' opinions seriously* (S2011)	78%	88%
student behaviour is well managed at this school* (S2012)	70%	83%
this school looks for ways to improve* (S2013)	89%	100%
this school is well maintained* (S2014)	100%	94%

Performance measure (Nationally agreed items shown*)

Percentage of students who agree that:	2012	2013
they are getting a good education at school (S2048)	100%	100%
they like being at their school* (S2036)	90%	100%
they feel safe at their school* (S2037)	100%	100%
their teachers motivate them to learn* (S2038)	100%	100%
their teachers expect them to do their best* (S2039)	100%	100%
their teachers provide them with useful feedback about their school work* (S2040)	95%	100%
teachers treat students fairly at their school* (S2041)	95%	93%
they can talk to their teachers about their concerns* (S2042)	95%	100%
their school takes students' opinions seriously* (S2043)	95%	100%
student behaviour is well managed at their school* (S2044)	100%	100%
their school looks for ways to improve* (S2045)	100%	100%

Our school at a glance

their school is well maintained* (S2046)	100%	100%
their school gives them opportunities to do interesting things* (S2047)	100%	100%

Performance measure

Percentage of school staff who agree that:	2013
they enjoy working at their school (S2069)	100%
they feel that their school is a safe place in which to work (S2070)	100%
they receive useful feedback about their work at their school (S2071)	100%
students are encouraged to do their best at their school (S2072)	100%
students are treated fairly at their school (S2073)	100%
student behaviour is well managed at their school (S2074)	100%
staff are well supported at their school (S2075)	100%
their school takes staff opinions seriously (S2076)	100%
their school looks for ways to improve (S2077)	100%
their school is well maintained (S2078)	100%
their school gives them opportunities to do interesting things (S2079)	100%

* Nationally agreed student and parent/caregiver items were incorporated in the School Opinion Survey in 2012.

Percentage of respondents who Somewhat Agree, Agree or Strongly Agree with the statement. Due to a major redevelopment of the surveys (parent/caregiver and student in 2012; staff in 2013), comparisons with results from previous years are not recommended.

DW = Data withheld to ensure confidentiality.

Our school at a glance

Involving parents in their child's education

Yarwun State School operates on an open door policy. Teachers are readily available to see parents. Parents are welcome to work in classrooms, help assist with Reading Club and do Support A Reader and Writer Programs. An informative newsletter is sent home each week. Our school hosts school community evenings. The P&C meets on a monthly basis. Our Tuck shop operates once per week serving only green and amber foods and parents are encouraged to help. We encourage our parents to attend annual events such as a Family Challenge Evening, ANZAC Day Ceremonies, Graduation Ceremonies, Sports Day and Under 8s Day. We regularly disperse information via school assemblies, newsletters, and our website, class and parent information sessions/interviews and by phone and letters to parents.

Reducing the school's environmental footprint

Our school has developed a Green Footprint Sustainability Plan. Our children collect data, conduct audits and put in place recommendations in order to meet goals. Our goals are set each year. Our school is an Earth Smart School. We have erected tanks and installed solar panels. In 2013 we received a 5 star rating from the Earth Smart Sustainability program.

	Environmental footprint indicators	
	Electricity kWh	Water kL
2010-2011	19,341	0
2011-2012	20,655	0
2012-2013	23,629	0

The consumption data is sourced from the validated utilities expenditure return which the school submits at the end of each financial year. The data provides an indication of the consumption trend in each of the utility categories which impact on the schools environmental footprint.

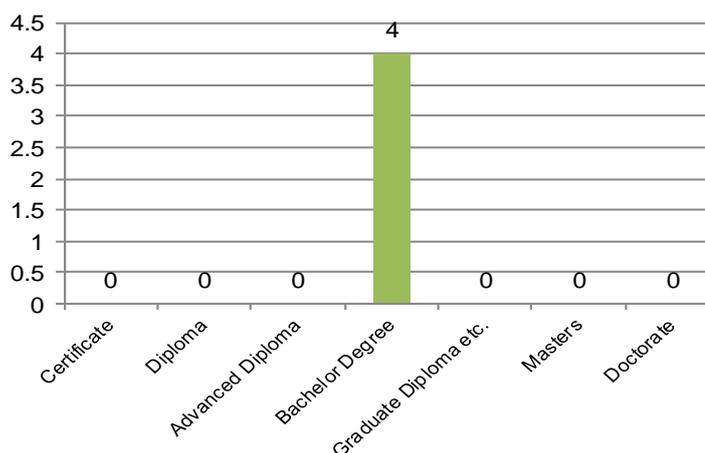
Our staff profile

Staff composition, including Indigenous staff

2013 Workforce Composition	Teaching Staff *	Non-teaching Staff	Indigenous Staff
Headcounts	6	5	0
Full-time equivalents	4	3	0

Qualifications of all teachers

Highest level of attainment	Number of Teaching Staff *
Certificate	0
Diploma	0
Advanced Diploma	0
Bachelor Degree	4
Graduate Diploma etc.	0
Masters	0
Doctorate	0
Total	4



* Teaching Staff includes School Leaders

** Graduate Diploma etc. includes Graduate Diploma, Bachelor Honours Degree, and Graduate Certificate

Expenditure on and teacher participation in professional development

The total funds expended on teacher professional development in 2013 were \$7544.

The major professional development initiatives are as follows:

Explicit Teaching

Write2Spell2Read

The proportion of the teaching staff involved in professional development activities during 2013 was %.

Our staff profile

Average staff attendance

	2011	2012	2013
Staff attendance for permanent and temporary staff and school leaders.	98%	97%	98%

Proportion of staff retained from the previous school year

From the end of the previous school year, 72% of staff was retained by the school for the entire 2013 school year.

School income broken down by funding source

School income broken down by funding source is available via the *My School* website at <http://www.myschool.edu.au/>.

To access our income details, click on the *My School* link above. You will then be taken to the *My School* website with the following 'Find a school' text box.

Find a school

Search by school name

Search by suburb, town or postcode

Sector Government
 Non-government

Where it says '**Search by school name**', type in the name of the school you wish to view, and select **<GO>**. Read and follow the instructions on the next screen; you will be asked to accept the **Terms of Use** and Privacy Policy before being given access to the school's *My School* entry web page.

School financial information is available by selecting '**School finances**' in the menu box in the top left corner of the school's entry web page. If you are unable to access the internet, please contact the school for a paper copy of income by funding source.

Key student outcomes

Student attendance	2011	2012	2013
The overall attendance rate for the students at this school (shown as a percentage).	92%	94%	94%
The overall attendance rate in 2013 for all Queensland state Primary schools was 92%.			

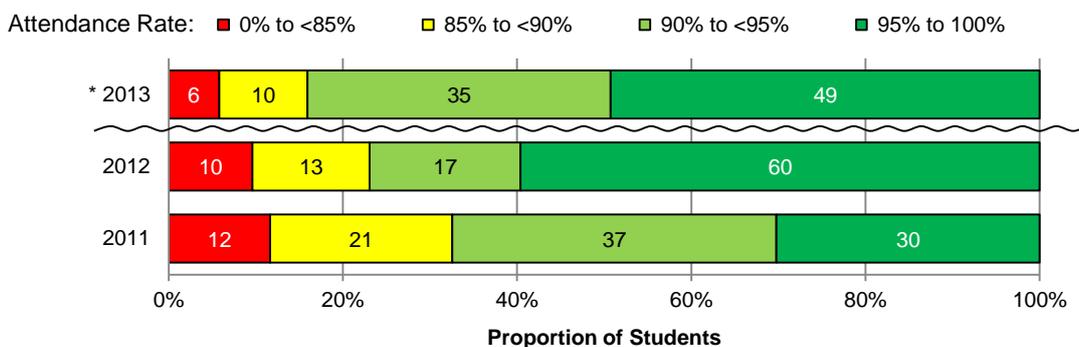
Student attendance rate for each year level (shown as a percentage)

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12
2011	89%	93%	92%	97%	95%	93%	95%					
2012	93%	91%	97%	96%	95%	93%	95%					
2013	95%	93%	90%	91%	97%	93%	96%					

DW = Data withheld to ensure confidentiality.

Student Attendance Distribution

The proportions of students by attendance range.



* The method for calculating attendance changed in 2013 – care should be taken when comparing data from 2013 to that of previous years.

Performance of our students

Description of how non-attendance is managed by the school

Non-attendance is managed in state schools in line with the DET policies, SMS-PR-029: Managing Student Absences and SMS-PR-036: Roll Marking in State Schools, which outline processes for managing and recording student attendance and absenteeism.

At Yarwun State School rolls are marked twice per day, once in the morning and again in the afternoon. Parents and caregivers are required to write notes or phone the school explaining the reason for the child's absence. The school will phone parents if there has not been a response. The school communicates on a regular basis the importance of being at school. Every day counts and each hour missed is important is relayed via posters sent home and in the school and messages in the newsletter.

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9.

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9 are available via the My School website at <http://www.myschool.edu.au/>.

To access our NAPLAN results, click on the *My School* link above. You will then be taken to the *My School* website with the following 'Find a school' text box.

The screenshot shows a search interface titled "Find a school". It contains two main search sections. The first section is "Search by school name", which includes a text input field and a blue "GO" button. The second section is "Search by suburb, town or postcode", which includes a text input field, a "Sector" dropdown menu with "Government" selected, and a "Non-government" checkbox. Below these options is a blue "SEARCH" button.

Where it says '**Search by school name**', type in the name of the school whose NAPLAN results you wish to view, and select <GO>.

Read and follow the instructions on the next screen; you will be asked to accept the **Terms of Use** and Privacy Policy before being able to access NAPLAN data.

If you are unable to access the internet, please contact the school for a paper copy of our school's NAPLAN results.

Achievement – Closing the Gap

At Yarwun State School we are Closing the Gap for our indigenous students' attendance rating in the mid to upper quartile. The Indigenous students are achieving at or above their fellow non-indigenous students. We are not eligible for Closing the Gap funding.